



Education, Audiovisual and Culture Executive Agency

Erasmus Mundus and External Cooperation

Prof. Dr. Babette Simon
Carl von Ossietzky Universität Oldenburg
Ammerländer Heerstr., 114
DE - 26129 Oldenburg
Deutschland

Brussels, 13/08/2010
EACEA/P4/JF/SM/dm D (2010) 303678

**Re: Erasmus Mundus Action 1.A - Joint Masters Courses – Call for Proposals
EACEA/29/09**

Title: European Master in Migration and Intercultural Reations

Ref.: 512387-1-2010-1-DE-ERA MUNDUS-EMMC

(Please quote this number in all correspondence)

Dear Sir/Madam,

You have submitted a proposal under Action 1.A in the framework of the Erasmus Mundus Call for proposals EACEA 29/09.

I am pleased to inform you that your above-mentioned proposal has been selected.

The Agency received 181 proposals under Action 1.A – Joint Masters Courses. 29 of these proposals were selected for funding, and a further 3 are on the reserve list.

All proposals were assessed with the assistance of independent academic experts. Enclosed you will find the consolidated version of the experts' assessments of your proposal. Please take account of the fact that most of the assessments were written by non-native speakers and that the Agency cannot comment on these independent assessments.

The selection decision is based on the quality of the proposal, its relative position in comparison with the other proposals received, the budget available as well as the extent to which it addresses the priorities indicated in the Call for proposals.

As mentioned in our email of 13 July, a description of your project will be published on the Erasmus Mundus website. This description will correspond to the summary sheet of your project as provided in your application or amended as a result of our 13 July email.

EACEA – "Education, Audiovisual and Culture" Executive Agency
Avenue du Bourget, 1 (BOUR 02/31) – 1140 Brussels – Belgium - Office : Rue Colonel Bourg, 135-139 - BE-1140 Brussels
Telephone : direct line (32-2)295.96.92 – fax (32-2)292.13.28
<http://eacea.ec.europa.eu> Email: joachim.fronia@ec.europa.eu

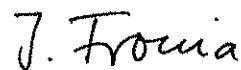
G:\UNIT P4\Management & Admin. EM & EC\Internal management EM & EC\EM II management\Selection EMA1 Avr10\Notification letters\notification letters final

A Framework Partnership Agreement will be sent to you by separate mail in the course of September. If you have not done it yet, please complete a "Legal Entity" form (http://ec.europa.eu/budget/execution/legal_entities_en.htm) and a "Financial Identification" (http://ec.europa.eu/budget/execution/ftiers_en.htm) form. Originals signed by your institution's legal representative should be returned as soon as possible to the Agency.

Furthermore, we remind you that the Agency is organising a meeting for the coordinators of newly selected Erasmus Mundus projects. This will take place in Brussels on 15 October 2010. Therefore, please book this date in your diary. We will come back to you later in the summer with more information about the event and how to register.

Please do not hesitate to contact us should you have any further questions.

Sincerely Yours,



Joachim Fronia
Head of Unit

Annex: Comments and recommendations from the academic experts who assessed your proposal.

Proposal number:	512387-EM-1-2010-1-DE-ERA MUNDUS-EMMC
Proposal title:	European Master in Migration and Intercultural Reactions
Coordinator:	Dr. Lydia Potts
Applicant organisation:	Carl von Ossietzky Universität Oldenburg

Award Criteria

A.1 Academic quality - Course content (30 % of the max. score)

EMMIR is constructed as a multi-disciplinary programme that addresses an important contemporary issue and emerging field of study: migration and intercultural relations between Europe and Africa. The objectives of this EMMC are very convincing. They meet both European and global needs in the areas of human rights, democratic values, welfare systems and labour markets.

The proposal shows clearly how EMMIR creates added value on national, European and international level. Very innovative is the reciprocal approach of EMMIR: African students are brought to Europe and European students are sent to Africa. This will enhance the mutual understanding of the different cultural views of migration and deepens the intercultural sense.

The structure and the developed content are highly suitable to achieve the added value on all three levels. The mandatory mobility is clearly shown in graphics and tables. It ensures that students not only become acquainted with different cultures, but also have the chances to gain detailed knowledge about migration issues in internships in Europe and Africa. This is an ideal approach.

The learning outcomes, which focus on problem solving skills and knowledge transfer, are clearly articulated. Very positive is the fact that the single outcomes are marked with the corresponding courses. Therefore they can be easily verified. The outcomes are realistic and meet the demand of the market. The graduates will gain deep skills in this specific field with excellent chances for employments in national and international governmental and private sector organizations.

The composition and expertise of the consortium members, as institutions and individuals, are highly qualified to successfully implement the program. The rationale and added value of third country partners is well developed and well integrated. The size of the consortium, however, including associated partners, will be challenging in terms of organization and cooperation.

There is intensive professional interaction evident in the socio-economic, cultural, public and scientific sectors as evidenced in the associated partners. The networks of partners provide significant assistance for student internships and graduate's employment. Positive is the fact that these partners are found on international (UNHCR), national and regional levels.

A.2 Course integration (25% of the max. score)

EMMIR builds upon synergies created by already existing networks between the partners. The proposal clearly specifies the complementary nature of the courses and the how they were jointly developed. Also the three partners in Africa developed together one 12 ECTS module. This shows good collaboration between all partners in terms of curriculum development. It can be confirmed that this programme is truly integrated.

A joint degree is awarded by all seven partners. In all countries there are no legal obstacles in awarding such a degree. In EMMIR slight changes were done with courses that were already recognized in all countries. The consortium expects that there will be no problems to recognize these changes by the local authorities.

The student application, selection and admission procedures are detailed described. Extra developed tables show a clear the structure. Furthermore very detailed and comprehensive 'Admission Regulations for EMMIR' are attached. It can be confirmed that they are transparent, fair and objective.

Procedures to meet a gender balance and special needs are clearly specified. Students are graded according to a shared framework, although individual course requirements may differ. The issuance of a diploma supplement addresses issues of international transparency and fair and professional recognition of qualifications. The tuition fees for European students amounts to 2,000 euro/semester and 4,000 euro/semester for third-country students. 10 EU and 15 non-EU students are expected to be enrolled. Participation costs were calculated and agreed upon by all partners. These costs are logically and transparently dispersed among consortium members.

A.3 Course management, visibility and sustainability measures (20 % of the max. score)

Signed Endorsement letters of all partners are available. The Consortium Agreement is very comprehensive and shows very detailed a professional and well-balanced envisaged cooperation among the partners. It will provide good guidance and coordination for the programme. Individual course directors will facilitate implementation on the ground. All cooperation mechanisms in the consortium are well developed and clear.

The Consortium Agreement reflects an active role of each partner. The different contributions are summarized in the proposal. Regarding the financial management, clear and transparent rules are developed. They correspond with the individual input of each partner.

There are no sources of co-financing for EMMIR at the moment. Several measures are presented to ensure sustainability. They show the willingness of all partners to continue with EMMIR after the funding period. However, the result is unclear, and these strategies could be more elaborated and innovative.

EMMIR's website plays an important role in the promotion activities. Complementary activities are the distribution of leaflets and participation at fairs and conferences participations. In total, all these activities are described in a very general form. A precise marketing plan is missing.

A.4 Students' services and facilities (15% of the max. score)

Special information and support are provided to students prior to their enrolment at UniOL where students spend their first semester, e.g. a Student Handbook and a pre-arrival package. There are similar information packages provided by the other institutions. This support will help foreign student to adapt to the new environment without any problems.

The student agreement clearly outlines the rights and obligations of both students and partner institutions; furthermore it addresses potential dispute settlement procedures.

The provided services for hosting students and scholars are very comprehensive. The partners are very experienced with international guests. A special EMMIR contact person is appointed who exclusively looks after the students and scholars. Special services for families and students with special needs are available at all partner institutions.

An insurance scheme is developed with a private insurer that covers the minimum requirements of EM in all countries. It will be centrally managed by UniOL. The costs are covered by the tuition fee.

The common course language is English. According to the admission criteria, students must have good command of in at least two languages relevant to the EMMIR. At UniOL, Germany and UiS, Norwegian language courses are obligatory and awarded with credits. All other partners offer a variety of language courses, also free of charge.

A bundle of networking activities will enable the students to establish international networks and be deeply integrated in the different cultures. The annual graduation ceremony will facilitate the networking among the EM students. An IT web platform will be set up to serve both academic and social purposes. The cycle of open lectures during the first semester provide opportunities for networking. Other activities are also envisioned related to future cooperation and joint activities. An alumni organization is already established.

A.5 Quality assurance and evaluation (10 % of the max. score)

The internal evaluation measures are comprehensive and will assure quality. Representatives from associated partners are deeply involved in the internal evaluation process. Furthermore students will send a representative in the Consortium Committee. This ensures shorten communication links with responsible persons.

There are four levels of external quality assurance envisaged: the advisory board, national agencies, quality assurance networks and international feedback. Very positive is the fact that several external evaluators are involved. These persons are already appointed, and their institutions and names are

already mentioned in the application. There are also several measures foreseen to ensure the quality at the African partner universities. Here, the evaluation is done within an African network supported by national higher education promotion institutions (DAAD, HRK).

Global comments

EMMIR is a very unique master programme that focuses on migration with an intercultural approach. It provides profound theoretical skills in migration issues combined with field work in Europe and Africa. Therefore, besides the seven consortium partners from Europe and Africa, 19 more associated partners in both continents with migration experience are appointed. Either these associated members send scholars to the partner universities or they offer internships. Thus, it can be concluded that it is a lively and active partnership with complementary contributions. The intercultural dimension is realized by the reciprocal approach of this programme: cultural understanding is promoted by the exchange of European participants to Europe and vice versa.

This EMMC is marked by a very thorough and precise development. There are many examples: (1) The high transparency of the learning output by comparing it with the respective courses incl. ECTS. (2) The involvement of national, regional and international levels as interactive partners. (3) The broad range of already developed well structured documentation. (4) A clear and transparent calculation of costs and income. (5) The jointly developed courses and their integration. (6) The different services provided to the participants. All these facts show the strong will of the consortium to establish a very unique and attractive EMMC. These facts also ensure successful implementation, organisation and management.

Even though several measures are foreseen to ensure sustainability after EU funding, the result is still uncertain. The only weak point of this EMMC is the promotion. The measures are described too generally